

## Kobe Kita Senior High School Can-Do List

Ver.2021.8改

	Listening	Speaking (Presentation)	Speaking (Conversation)	Reading	Writing
1	<ul style="list-style-type: none"> <li>•When speaking slowly, students can understand information such as numbers, days of the week, months of the year, seasons, etc.</li> <li>•When speaking slowly, students can understand the instructions that are often used in class.</li> <li>•When speaking slowly, students can understand the ALT's self-introduction.</li> </ul>	<ul style="list-style-type: none"> <li>•Students can pronounce familiar words from their daily life.</li> <li>•Students can introduce themselves very briefly (name, grade, school, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>•Students can answer simple questions using Yes or No.</li> <li>•Students can easily communicate greetings, days of the week, months of the year, etc. that are often used in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>•When referring to a map, students can find the desired location.</li> <li>•Students can understand the contents of menus and displays.</li> <li>•Students can understand short English sentences written with familiar words from daily life.</li> </ul>	<ul style="list-style-type: none"> <li>•Students can accurately write familiar words, days of the week, months of the year, things about daily life, etc.</li> <li>•Students can accurately copy simple words, phrases, and short sentences.</li> </ul>
2	<ul style="list-style-type: none"> <li>•When speaking slowly, students can understand questions about hobbies and where they live.</li> <li>•When listening to short English sentences they have already learned, students can understand the content.</li> <li>•When speaking slowly, students can follow instructions from the ALT.</li> </ul>	<ul style="list-style-type: none"> <li>•Students can introduce themselves succinctly (name, grade, school, family, birthday, address, hobbies, etc.)</li> <li>•Students can express their feelings and gratitude by using simple words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>•Students can communicate simple greetings, feelings, and thoughts about their daily life.</li> <li>•When a student doesn't understand what the other person is saying, they can ask the person to speak in an easy-to-understand manner.</li> </ul>	<ul style="list-style-type: none"> <li>•Students can read and understand simple English sentences on familiar topics and examine the meanings of the words and idioms.</li> <li>•Students can understand short English sentences written with words they have already learned.</li> <li>•With sentences they have already learned, students can read the English sentences aloud while paying attention to pronunciation, rhythm, and</li> </ul>	<ul style="list-style-type: none"> <li>•Students can write 5 or more sentences that communicate their feelings, hobbies, likes, and dislikes.</li> <li>•Students can write 5 or more self-introduction sentences that include their name, grade, school, family members, address, etc.</li> </ul>
3	<ul style="list-style-type: none"> <li>•When speaking slowly, students can understand explanations provided by the ALT.</li> <li>•When listening several times on a slow speed, students can mostly understand weather forecasts and airport announcements.</li> <li>•When referring to a map, students can understand directions to a destination by using directional expressions they have already learned.</li> </ul>	<ul style="list-style-type: none"> <li>•Students can describe themselves or events from their daily life in simple expressions.</li> <li>•Students can talk about places they want to visit as well as express information about a destination and how to get there.</li> </ul>	<ul style="list-style-type: none"> <li>•Students can have a short conversation with the ALT about familiar topics such as themselves and school life.</li> <li>•When referring to a map, students can explain a location and tell another person about it using the expressions they have learned.</li> </ul>	<ul style="list-style-type: none"> <li>•Students can read and understand cohesive explanations and stories written in simple English and examine the meanings of words and idioms.</li> <li>•Students can read short English sentences on familiar topics and understand the outline and main points.</li> <li>•Students can understand the contents of simple emails and text messages.</li> </ul>	<ul style="list-style-type: none"> <li>•Students can write 5 or more simple sentences about things that are directly related to them, such as events, hobbies, and local places.</li> <li>•Students can write 5 or more sentences about events in their daily life using simple words.</li> </ul>
4	<ul style="list-style-type: none"> <li>•When speaking slowly, students can understand a phone conversation.</li> <li>•When speaking slowly, students can understand explanations about foreign events and customs.</li> </ul>	<ul style="list-style-type: none"> <li>•Students can give a simple presentation about foreign events and customs.</li> <li>•Students can use simple expressions to describe things they have learned or experienced.</li> </ul>	<ul style="list-style-type: none"> <li>•On the phone, students can make appointments and reservations by using simple expressions.</li> <li>•Students can have a short conversation with the ALT about foreign events and customs.</li> </ul>	<ul style="list-style-type: none"> <li>•With sentences they have already learned, students can read aloud the English sentences in a way that the listener can understand the contents.</li> <li>•Students can read a cohesive explanation or story written in simple English while using illustrations as hints.</li> </ul>	<ul style="list-style-type: none"> <li>•Using a dictionary, students can write 5 or more sentences in a diary entry format about simple content such as their own experiences.</li> <li>•Students can write 5 or more short sentences asking a question or request from another person.</li> </ul>
5	<ul style="list-style-type: none"> <li>•Students can understand mid-length English sentences in classmates' presentations about information they have already learned.</li> <li>•In interview tests with the ALT, students can understand the main points and questions about daily life and familiar topics.</li> </ul>	<ul style="list-style-type: none"> <li>•When using expressions they have already learned, students can pay attention to the rhythm and intonation while speaking.</li> <li>•Students can describe themselves and events from their daily life in full cohesive English.</li> </ul>	<ul style="list-style-type: none"> <li>•When referring to a map, students can teach directions to places they are familiar with.</li> <li>•When speaking slowly, students can answer the ALT's questions about their speech.</li> </ul>	<ul style="list-style-type: none"> <li>•Students can read cohesive explanations and stories and understand the flow.</li> <li>•Students can read the main information points on leaflets and posters.</li> </ul>	<ul style="list-style-type: none"> <li>•Students can write 10 or more sentences for things such as emails, letters, and invitations.</li> <li>•Students can write 10 or more sentences about their future dreams, high school life, and memories.</li> </ul>
6	<ul style="list-style-type: none"> <li>•When watching foreign movies with Japanese subtitles, students can hear the English words used in the lines of the movie.</li> <li>•Students can roughly understand the flow of conversation in foreign movies and TV dramas.</li> <li>•Students can actively participate in class and easily understand presentations given in English.</li> </ul>	<ul style="list-style-type: none"> <li>•Students can roughly explain the topics learned from the textbook by relying on the keywords.</li> <li>•Students can publicly express their opinion on the contents of movies and TV dramas.</li> </ul>	<ul style="list-style-type: none"> <li>•Students can listen to classmates' presentations and easily ask questions about the content.</li> <li>•Students can use simple expressions to express opinions and exchange information with friends on familiar topics such as movies and TV dramas.</li> </ul>	<ul style="list-style-type: none"> <li>•Students can read cohesive explanations and stories and understand the outline and main points.</li> <li>•With English they have already learned, students can read aloud in natural English while paying attention to grammar, pronunciation, rhythm, and</li> </ul>	<ul style="list-style-type: none"> <li>•Students can write 10 or more sentences with detailed information about their daily life using compound sentences.</li> <li>•Students can write 10 or more sentences about things like Japanese culture, their hometown, and famous places.</li> </ul>