



Hyogo Supports its Children in Becoming Independent and Rich in Spirit

▶ Cultivating their ability to carve a path into the future ◀



Ideals We Encourage the Children to Strive to Become

1. A person who balances knowledge, morals and physical health and can independently make efforts to achieve his/her own dream or ambition through his/her 100-year lifetime
2. A person who loves their birthplace, and can help others as they contribute to the development of Hyogo and Japan in the future
3. A person with creativity and a spirit of coexistence who can, with a foundation based on Japan's tradition and culture, be active both within and beyond Japan's borders

Promoting
Education
that Cultivates
“Zest for Life”

Developing a
Learning-
Friendly
Environment

Promoting
100-year
Lifetime
Learning

* The three fundamental principles of the Basic Education Plan

Promoting Education that Cultivates “Zest for Life”

- In cultivating Solid Academic Abilities, Rich Hearts and Healthy Bodies, we emphasize the connections and balance between different stages of education, starting with early childhood.
- We comprehensively cultivate children’s “Zest for Life” through career education designed to develop social and occupational independence, inclusive special needs education and other initiatives.



Cultivating Solid Academic Abilities

Enhancing Individual-oriented Instruction

Elementary school 1-4

In order for students to best obtain basic life skills and learning habits, classes are composed of 35 students.

Elementary school 5-6

Sound knowledge and a smooth transition into junior high school are ensured by our “Hyogo-style subject teacher system.” In this system, the subject teacher and a small number of people form a tutorial group.

Junior high school 1-3

Intensive and individual-oriented instruction is provided through learning conducted in small groups.

Hyogo Collection of Instruction Cases for Learning Missteps

We make efforts to improve classes by introducing a collection of examples of students’ common missteps and instructions for preventing such missteps.

Cultivating Information-utilization Ability

To prepare for programming education after 2020, we cultivate students’ foundations in information-utilization and information morals via learning activities using Information & Communication Technology.



Hyogo Support Project for Academic Improvement

Schools that share similar situations such as students’ characteristics and post-graduation plans cooperate in creating shared teaching material and to conduct collaborative research classes.

Developing Attractive and Distinctive High Schools

The project “Inspire high school” aims to make prefectural high schools more attractive and distinctive. The project focuses on fields including science, mathematics, and technology education, international exchange, and artistic and cultural advancement.

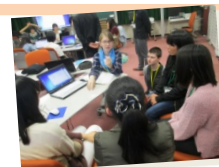


Cultivating Hyogo Global Leaders

We promote high school students’ learning of practical English as well as expressive and logical thinking abilities through activities and camps with ALTs so that they can become Global Leaders and be active anywhere in the world.

Promoting High School Study Abroad

We conduct study abroad fairs and support study abroad activities so that high school students will gain interest in other countries.



Developing Healthy Bodies

Improvement of Students’ Physical Abilities

We promote improvement in physical strength and athletic ability by introducing the “3 minutes P.E. video lessons for elementary schools” which teach the fun and know-how of sports and exercise.

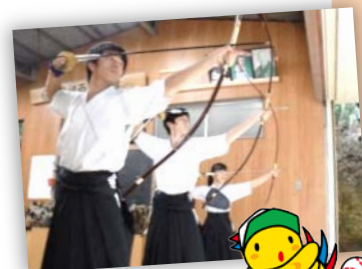


Promoting Dietary Education

Each school promotes dietary education in cooperation with students’ homes and their local community. Please help them establish preferable eating habits at home too.

Enrichment of Club Activities

We focus on instruction through communication so that students can develop interpersonal relationships and embrace their individuality. Also, to help prevent sports injuries, improve training efficiency and guarantee a balanced lifestyle, we have stipulated that clubs have a minimum of two “no-club rest days” a week.



Enhancing Special Needs Education

In every school we guide and support each student who needs special support according to their educational needs in order to encourage their self-reliance and becoming working members of society.

Promoting Career Education and Employment Support

We promote employment support through the utilization of job skill certifications and instructional improvement supported by advisors from private enterprises or companies.



Special Needs Education within High Schools Trial

Designated trial-participant high schools now offer instruction according to individual student’s needs in a separate classroom for students who require special education.

Promoting Friendship and Collaborative Learning

We encourage both children with and without disabilities to work together to deepen their mutual understanding through inter-school friendship and collaborative learning between special needs education schools and elementary, junior and high schools. This will contribute to the students’ understanding of humanity.

Improving the Schools’ Functions as Centers for Special Needs Education

With strong relations to other institutions and organizations, special needs schools play a central role in local communities. This includes the role of advisor for neighboring schools.

Fostering Rich Hearts

Utilizing Unique Materials on Hyogo's Attractions

We created this series of material to develop love and attachment to Hyogo Prefecture in junior high school students by introducing Hyogo's nature, industries, history, traditions and famous people.

(Contents)

- I What kind of place is Hyogo?
- II Industries utilizing Hyogo's rich nature
- III The history of Hyogo
- IV Traditions passed down
- V Manufacturing in Hyogo
- VI Furusato Hyogo for the future



Hyogo Edition of Moral Education

The "Moral Education Supplementary Readings" are used in students' moral education lessons to help them actively learn. These readings are intended to make a deep impression on students. They feature regional characteristics like famous people from Hyogo.



Hyogo's Disaster Risk Reduction Education

We cultivate the ability to protect oneself from disasters and to make appropriate decisions and actions, and the spirit of helping each other and volunteering.

Hyogo-style "Career Education"

Career Notebooks

Career notebooks enable children to look back at themselves and be aware of their changes in decisions over their 12 years of education. The children take these notebooks with them as they move from school to school.

Main Goals

Elementary School

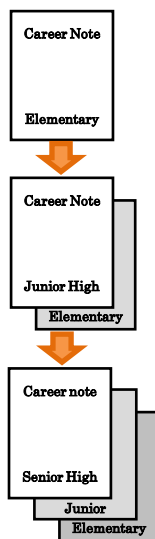
- Let's look at our strengths
- Let's think about greetings, promises and rules
- Let's think about our roles
- Let's look back on this year's efforts

Junior High School

- Let's look at ourselves
- Let's look at our futures
- Let's think about the point of learning
- Let's think about our future paths
- Let's think about connections between people

Senior High School

- Learn about ourselves
- Analyze what we want to learn
- Make interpersonal relationships
- Understand occupations through hands-on experience
- Design lifestyles
- Design senior high school life



Hyogo-style "hands-on education"

Children can deeply look inside themselves and recognize their good points through their relationships with nature, society and people in their local community. We foster children's skills necessary for taking action with compassion for others and a positive attitude to find out and solve any problem.

Elementary

Nature Education Schools

Fifth year elementary school students will carry out a week-long study with a variety of hands-on activities within the natural environment to build understanding of man, nature and regional communities.



Hands-on Environmental Projects

To help third year elementary school students study the importance of life, they will carry out hands-on environmental studies of cultivation and breeding within the region.

Junior High

Exciting Orchestra Activities

Authentic classical concerts for first year junior high school students will be held at the Hyogo Performing Arts Center.

"Try-yaru Week"

Second year students in junior high schools and special needs schools, under the coordination of their school, family and community, will spend one week experiencing a variety of hands-on activities in natural areas and away from school.

Special Needs Schools

Friendship and Trial Activity Program

We promote students' participation in regional community events, friendship activities in their neighborhood and outdoor activities, in order to encourage their self-support.



Senior High

Internship Programs

Internships in industrial workplaces will be conducted for senior high school students to gain work experience.

Local Contribution Activities

Senior high school students' voluntary participation in local contribution activities will make them more conscious of their role in the community.



Enrichment of Early Childhood Education

We foster great sensibilities, expression, thinking abilities and communication skills through play and everyday activities. Facilities for early childhood education cooperate with parents and guardians to improve education for children over three.

Promoting cooperation between kindergarten and elementary school

We make every effort to connect infants' "learning," which is acquired through their play, from kindergarten to elementary school.



Developing a Learning-Friendly Environment

- Schools take a gestalt approach to bullying and non-attendance.
- Schools, homes and communities cooperate to create a total-society approach to promote education.



Dealing with bullying and non-attendance

Anti-Bullying Initiatives

Hyogo prefecture makes every effort to prevent, recognize and deal with the problem of bullying, based on Hyogo's fundamental policies on the matter. "Bullying-Busting Teams" have been organized at each school, in accordance with each school's bullying-prevention policy, to systematically tackle bullying.

Prevention

We facilitate the enrichment of children's minds so that they value life and human rights throughout their school life and conduct counseling skill training for teachers. We empower student groups, and encourage an active student council and the formation of organizations that do not tolerate bullying.

Early Recognition

- School counselors are arranged in order to establish a better school counseling system.
- We have established the Hyogokko bullying, corporal punishment, children's safety 24-hour counselling hotline, cyberbullying counselling desk, and social media counselling program to provide counselling over phone, in person, or via LINE, etc. to Hyogo's children and parents.

Attendance Initiatives

We are working towards creating attractive schools through initiatives to prevent non-attendance, through creation of classes and groups and through appropriate involvement.

We support students' social independence through cooperation with facilities such as special guidance classrooms and Tajima Yamabiko-no-Sato.

Fast Action

- Every school tackles the issue systematically and swiftly using its "Bullying-Busting Team."
- "School Support Teams," consisting of alumni, former police officers and school social workers, supply schools with professional and multifaceted support.

Our Requests to Guardians

We request cooperation so that the children can learn basic life skills and become independent and grow to have rich hearts.

Greetings & manners

Are you teaching your children to say "hello" and "thank you" to people at home and in the community?

Children's feelings

Are there any changes in your children's attitude towards friends or their everyday life?

Healthy sleeping and breakfast

Are you teaching your children to sleep early, wake early, and eat breakfast every day?

Home learning

Are you acknowledging your children's efforts and encouraging them so that they can complete the learning time that they decided?

Rules for internet usage

Are you talking with your children and deciding rules for usage with regards to smartphones and computers?

Rapport with family

Are you talking with your children about stuff at school and learning, using the time before bed and eating with them?

Helping at home

Have you decided what chores they can do everyday and have you delegated tasks?

Dreams and goals

Have you talked to your children about dreams and goals?

Reading habits

Do you read picture books to your children and take them to libraries?

Hands-on activities

Are you making it easy for your children to experience lots of things by participating in community events?



Our Requests to the Communities

We request that communities proactively participate in the education of children who will support our society's future.

Community School Cooperative Activities

We request cooperation with school support activities (e.g. watching over students on their way to school), learning support activities (e.g. cram schools and supplemental learning), afterschool support activities (e.g. hands-on programs, cultural activity support, etc.) and Saturday school activities (learning based on class content, learning about the community, etc.).

School Safety Volunteers

To protect the safety of school and the roads to school, we ask for cooperation for watching over young students.

Open Schools

We show classes and other everyday education activities at the school to the public to help people in the area feel close to school and the education system.

Try-yaru Week

Junior high school students learn and develop their "Zest for Life" through proactively participating in various activities in the region and in nature. We request your cooperation with Try-yaru Week.

Promoting 100-year Lifetime Learning

- We promote creation of an environment where each and every resident can expand their possibilities and live a fulfilling life.
- We promote creation of a "Do, See, Support" sports environment where people can have fun with sports and exercise for the entirety of their 100-year lives.



Enrichment of Learning Facilities for Living Independently

Enrichment of Social Education Facilities

We are planning the enrichment of social education facilities so they can be used more effectively by providing programs tailored to various learning needs.



Creation of a "Do, See, Support" Sports Environment

Promoting Competitive, Lifetime, and Para- Sports

We are promoting the creation of a society filled with vitality including economic and regional revitalization, realization of a coexistent society, and promotion of health. We are promoting facilities for sports for those with disabilities and increasing the level of competitive sports and also Sports Club 21 Hyogo for promoting familiarity with sports.