

Hyogo Prefectural Agricultural High School CAN-DO List 2019

	Listening	Speaking	Reading	Writing
S	<ul style="list-style-type: none"> • Hear and Understand relatively long sentences. • Understand around 60%~70% of the questions about their everyday lives in interview tests done by an ALT. 	<ul style="list-style-type: none"> • Explain the topics, generally in school textbooks, they have already learned by using key words given by teachers. (presentation) • Give give immediate responses about topics by using a simple expression. (interaction) 	<ul style="list-style-type: none"> • Understand more than 80% of a survey or research written in simple English. • Understand a series of explanations, essays, criticisms or stories, and be able to summarize important points. 	<ul style="list-style-type: none"> • Write some simple comments or views about what they have heard or read. • Write an individual letter using simple words and grammar.
A	<ul style="list-style-type: none"> • Hear and understand simple English announcements in an airport or station in Japan. • Understand around 60%~70% of the information from announcements such as the weather forecast 	<ul style="list-style-type: none"> • Speak using expressions they already know, while considering rhythm or intonation. (presentation) • Answer questions about their speech, if asked relatively slowly. (interaction) 	<ul style="list-style-type: none"> • Read passages or stories written in simple English and understand their context. Summarize some points. • Pick out the important information from advertisements or posters written in simple English. 	<ul style="list-style-type: none"> • Write simple explanations about themselves, for example their hobbies or interests. • Write about their future or memories.
B	<ul style="list-style-type: none"> • Understand ALT's explanations and instructions if spoken slowly. • Hear and understand the words in movies if they refer to Japanese subtitles. 	<ul style="list-style-type: none"> • Give a simple speech about topics they are familiar with. (presentation) • Give some comments about what they learnt or experienced using simple expressions. (presentation) 	<ul style="list-style-type: none"> • Read and understand explanations or stories written in simple English. • Read aloud sentences which they have already learned while being careful about their pronunciation or rhythm. 	<ul style="list-style-type: none"> • Write a simple diary entry or experience in short sentences if they use a dictionary. • Write three-figure numbers.
C	<ul style="list-style-type: none"> • Understand questions about their hobbies or where they live if spoken slowly. • Understand and follow ALT's instructions if spoken slowly. 	<ul style="list-style-type: none"> • Express their feelings using simple words. (presentation) • Have a short conversation with an ALT about topics such as school life or themselves. (interaction) 	<ul style="list-style-type: none"> • Read and understand simple English sentences about familiar topics, confirming the meaning of the words or idioms with their dictionaries. • Understand the contents of simple E-mail messages. 	<ul style="list-style-type: none"> • Write about their hobbies or favorites using simple words. • Write short sentences to answer some questions.
D	<ul style="list-style-type: none"> • Listen and understand precisely about concepts including numbers, days and seasons, if spoken slowly. • Understand ALT's self-introduction if spoken slowly. 	<ul style="list-style-type: none"> • Give a simple self-introduction such as name, grade, course, school, family and address. (presentation) • Ask teacher or partners to speak more clearly and repeat something when they cannot understand what is being said. (interaction) 	<ul style="list-style-type: none"> • Find a station, hospital, or store using a map. • Understand short sentences written in words they have already learned. 	<ul style="list-style-type: none"> • Write days and two-figure numbers. • Write their name, grade, course, school, family and address on a self-introduction card.