

# Guideline for AY2021 Special Admission for Foreign Students

Hyogo Prefectural Ashiya Upper Secondary School  
6-3 Miyagawa-cho, Ashiya 659-0063  
Phone: 0797-32-2325  
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## 1. Number of students admitted

Credit-system course (Full-time; general education course): 3 persons (Separate from regular enrollment)

## 2. Qualifications

An applicant must satisfy the conditions (1)–(3) below to use this system.

- (1) A foreign national who has been in Japan for three years or shorter as of March 31, 2021
- (2) A prospective graduate of a junior high school for March 2021, or a person prescribed in Article 57 of the School Education Act or Article 95 of the Ordinance for Enforcement of said Act (e.g., a student who completed a nine-year school education overseas or is expected to have completed it by the end of March 2021)
- (3) A student who has and will continue to have his/her domicile in Hyogo with his/her guardian, or a student expected to transfer his/her domicile to Hyogo by April 7, 2021 and continue to have his/her domicile in Hyogo with his/her guardian

## 3. School district Throughout Hyogo

## 4. Application period

- (1) Application period: Feb. 3 (Wed.) – 5 (Fri.), 2021
- (2) Reception time: 9:00 – 16:30 (9:00 – 12:00 for Feb. 5 (Fri.))
- (3) Reception venue: School office of Ashiya Upper Secondary School

## 5. Application procedures

- (1) An applicant is allowed to apply for one course at one school as the first choice, however, more than one school of choice can be included on the application form.
- (2) An applicant must submit the documents (i) – (viii) below with exam fees (paid by attaching revenue stamps of Hyogo Prefecture equaling ¥2,200 on the application form) to the principal of Ashiya Upper Secondary School through the representative of his/her junior high school or his/her last school in another country. They must be submitted during the period of Feb. 3 (Wed.) to 5 (Fri.), 2021. The reception hours are 9:00 – 16:30 (9:00 – 12:00 for Feb. 5 (Fri.)).

The documents can be submitted by post. In this case, the mail must be delivered by recorded delivery (*kan-i kakitome*) with designated delivery date of Feb. 3 (Wed.) or 4 (Thu.). Be sure to write “application form enclosed” in red on the front of the envelope. A self-addressed envelope (12 × 23.5 cm) with stamps equaling ¥374 (including express delivery fee) must be enclosed so that the school can return exam admission slip(s). If a large number of slips are to be returned, attach stamps equaling the relevant amount.

[Documents to be submitted]

- (i) Application form and exam admission slip (As designated by the school; attach revenue stamps of Hyogo Prefecture equaling ¥2,200)
- (ii) Application Form for Special Admission for Foreign Students (Format 20)
- (iii) School Report (Format 1), or the most recent academic transcript or its equivalent issued by the applicant’s school in another country
- (iv) Documents indicating that the applicant is a foreign national and documents indicating that the applicant has been in Japan for three years or shorter as of March 31, 2021 (Copy of certificate of residence and a photocopy of a document proving the date of entry to Japan, etc.)
- (v) (If applicable) Documents indicating that the principal of the applicant’s junior high school has confirmed that the applicant is taken care of by a conservator (Free format)
- (vi) Photo slip (As designated by the school; photo size: 40 × 30 mm)
- (vii) Survey slip for interview (As designated by the school; must be filled out by the applicant)
- (viii) Other documents designated by the principal of the high school

## 6. Changing the school of choice

An applicant is allowed to change the school of choice only once during the designated period. The procedures are as follows:

- (1) Changing the school of choice is available on Feb. 8 (Mon.) and 9 (Tue.). The reception hours are 9:00 – 16:30 (9:00 – 12:00 for Feb. 9 (Tue.)).
- (2) An applicant who wishes to change the school of choice must submit the Application for the Change of the School of Choice (*Ko*, 甲) and (*Otsu*, 乙) (Format 8-A) to the principal of the former high school of choice through the principal of his/her junior high school. After having the certified (*Otsu*) format and the documents described in 5 (i) is a copied version; (ii) – (viii) is the original version) returned, the applicant must then submit them to the principal of the new high school of choice. If the applicant lives overseas during the period of (1), he/she can directly submit the documents (does not need to submit them via the principal of the junior high school). The exam admission slip of the former school of choice must be returned to the school.

## 7. Interview and written exams

- (1) Date: Feb. 16 (Tue.), 2021
- (2) Venue: Ashiya Upper Secondary School
- (3) Timetable

Assembly	Explanation	Exam I (Japanese)	Exam II (Math)	Exam III (English)	Lunch	Interview
8:20	8:30   8:40	9:00   9:40	9:55   10:35	10:50   11:30		12:20 

\* Exam I tests basic Japanese proficiency. Exams II and III, in accordance with the curriculum guideline for junior high schools, test basic academic ability including knowledge and skills, as well as thinking and judgment capacities that allow the applicant to utilize such knowledge and skills. Kana indicating the pronunciation of kanji is attached to the text of the exams.

\* The interview will be conducted individually in Japanese.

### (4) Precautions

(i) On the day of the exam, be sure to gather at the school office by 8:20. Applicants should bring lunch, a water bottle, indoor shoes (slippers, etc.), and a shoes bag for outdoor shoes.

(ii) The only items allowed in the venue are: the exam admission slip, writing materials (pencils or mechanical pencils and eraser), straight rulers, drawing compasses, and watches.

The items listed below are not allowed in the venue.

- (a) Plastic sheet (*shitajiki*)
- (b) Pen case
- (c) Triangle ruler, protractor
- (d) Calculator (including those with time display)
- (e) Ruler with protractor, calculator, etc.
- (f) Watch, etc. with the function of calculator, dictionary, etc.
- (g) Cell phone
- (h) Other items unnecessary for taking the exam

(iii) Applicants arriving late are allowed to take the exam if they have arrived within 10 minutes after the start of each exam, but the exam time will not be extended.

(iv) Applicants are not allowed to go out of the school building during lunch and break time.

## 8. Announcement of exam results

- (1) Date and time of announcement: Feb. 21 (Sun.), 2021 / 13:00 – 14:00

Applicants are required to show the exam admission slip and receive documents by 14:00 on the day of the announcement, then confirm the contents. The results will also be sent to the principals of applicants' junior high schools in writing. (Telephone inquiries are not accepted.)

- (2) Orientation session

Successful applicants are required to attend the orientation session to be held on March 20 (Sat.), 2021 in the gymnasium of Ashiya Upper Secondary School. They must arrive between 13:00 and 13:30, accompanied by their guardian(s).

**9. Other remarks**

- (1) A successful applicant is not allowed to newly apply for other public high schools in Hyogo.
- (2) A hearing session for successful applicants will be held after the announcement of exam results. The date and time will be announced at a later date.
- (3) In case a failed applicant applies for courses of which exams will be held on March 12 (Fri.), the applicant must make a new application following the stipulations of Paragraph 4107 of the Guideline for Entrance Examination of Hyogo Prefectural High School.
- (4) An applicant intending to use this system is requested to make a prior consultation through his/her junior high school, etc.

[Contact person for prior consultation] Vice principal Phone: 0797-32-2325

**Unique features of the high schools  
conducting the AY2021 Special Admission for Foreign Students**

**Hyogo Prefectural Kobe Kohoku High School**

Educational goals	Unique features of the courses
<p>The school offers a wide variety of elective subjects to support the growth of each student. Through comprehensive guidance, the school aims to help students realize their dreams and ideal careers, foster their motivation and attitudes to actively participate in and contribute to the international society, and develop and enrich their individual characteristics and minds, encouraging them to cherish nature and love people.</p> <p>Furthermore, diverse educational activities are carried out based on these three pillars: promotion of education adapted to globalization, fostering “well-developed academic ability,” and the “enrichment of students’ minds.”</p>	<p>Students develop their own curriculum from over 100 elective subjects, with selections based on their prospective future career. The various elective subjects include Asian lifestyle/culture, Asian music, Indonesian, Vietnamese, Korean, Chinese, and volunteer practice. Small-group classes, classes offered by working adults, and classes offered in cooperation with specialized organizations are also available. Each student can determine and follow their own career path (advancing to universities, etc.) via attentive and detailed guidance.</p>

**Hyogo Prefectural Ashiya Upper Secondary School**

Educational goals	Unique features of the courses
<p>With the educational goals of autonomy, liberty and creation, the school aims to produce emotionally enriched, independent human resources. The school is engaged in educational activities utilizing the advantage of the credit-system course through career education based on “AUSS profession navi,” “AUSS career navi” and “AUSS campus,” as well as curriculum with many options. Through active student council and club activities, as well as a school excursion to Taiwan and a language training program in Australia, the school expects its students to gain leadership abilities that can be exercised in the global society.</p>	<p>Provides advanced and specialized subjects to form the basis for university education, and unique subjects utilizing the geographical and historical features of Ashiya, such as marine sports practice and “Ashiya modernism.” We also have a system allowing students to take the regular courses of nearby universities (credits gained are counted as the high school’s credits). Through small-sized, proficiency-leveled classes, students will obtain knowledge and skills, and achieve advanced learning. By offering the programs that satisfy the needs of each student, the school aims to support its students’ career development.</p>

### Hyogo Prefectural Itami-kita High School

Educational goals	Unique features of the courses
<p>(1) Under the mottos of “unwavering determination,” “autonomy” and “solidarity,” the school fosters emotionally-enriched, characteristic students who can proactively respond to changes in society.</p> <p>(2) The school aims at developing academic ability required for the realization of students’ ideal careers, and motivating them toward future learning and careers through its educational system featuring subjects unique to the comprehensive course, such as “industrial societies and people.”</p> <p>(3) The school provides systematic and practical “inquiry-based learning” programs over three years and enhances students’ presentation and communication skills, thereby helping them acquire “skills required to set a blazing trail for the future.”</p>	<p>(1) Students can design their own timetable based on their desired careers.</p> <p>(2) Various special subjects and many small-sized classes are available.</p> <p>(3) The comprehensive course supports students’ advancement to universities and achieves results, while advancing the students’ “systematic global career education.”</p> <p>(4) Students actively participate in club activities and various events: the exciting cultural festival and sports day, school excursion overseas, and short-term language training program in Australia, to name a few.</p> <p>(5) The school boasts an excellent learning environment, featuring well-equipped facilities (lecture house, etc.), and a large schoolground.</p>

### Hyogo Prefectural Kakogawa-minami High School

Educational goals	Unique features of the courses
<p>As a high school featuring comprehensive course, the school helps students acquire skills required in society for the future, withstanding social changes, tackling various challenges intelligently with a flexible mind, and living independently as professionals in society with high ambitions and dreams. Students are therefore required to think for themselves in every class and, through hands-on learning programs that involve local people and peers, design their own career paths (e.g. starting by advancing to university) and realize their dreams.</p>	<p>The school fully supports students in realizing their ideal careers through attractive curricula designed for each student’s characteristics and teachers’ attentive assistance. Approximately 120 elective subjects are offered to address each student’s interests and desired career. Students will develop their basic academic skills through small-sized classes for English, math and elective subjects. Students are encouraged to conduct proactive and disciplined learning through internship, volunteer activities and other hands-on learning programs. Classes by special guest lecturers, taking advantage of their expertise and professional skills, are also provided.</p>

## Hyogo Prefectural Kodera High School

Educational goals	Unique features of the courses
<p>The school was reorganized as one of the first schools in Hyogo with the comprehensive course in 1997. Under the motto of “independence, creation and trust,” the school aims to develop students’ academic ability and the skills required in blazing trails for the future creatively and independently.</p> <p>Students will learn to make efforts to realize their dreams and exert their wills through the diverse education only available at the comprehensive course, focused on enhancing the characteristics of each student. Furthermore, through independent study, students will experience the pleasure of learning and a sense of accomplishment. They will also develop the attitude and willingness to tackle challenges independently and proactively as important members of society.</p>	<p>The school offers various subjects as part of the comprehensive course. Students can learn more deeply about the subjects of their interest from specialists serving as guest lecturers.</p> <p>First-year students explore their future through the program “industrial society and people.” From the second year on, they select what to learn from the programs of “humanities, social science, and natural science,” “information business,” “medicine and nursing,” “childcare,” “health science,” and “artistic culture” in accordance with their areas of interest, competence and desired career. Through detailed guidance and interviews, the school supports students in becoming what they wish to be.</p>