

**Unique features of the high schools  
conducting the AY2023 Special Admission for Foreign Students**

**Hyogo Prefectural Kobe Kohoku High School**

| Educational goals  | Unique features of the courses   |
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| <p>Under the principle of “independence, cooperation, and creation,” the school nurtures students who have well-developed academic ability, the capability to solve problems on their own initiative, and a rich sense of humanity, and who are able to explore the future proactively and creatively and play an active role in a global society. The school nurtures students who can mutually acknowledge and collaborate with a variety of people. The school nurtures students who have the spirit to take on challenges and the strength to face difficulties and adversity without fear of failure.</p> | <p>The school offers many elective subjects, such as “Chinese I/II” and “Korean culture I/II,” to second- and third-year students so that they can develop their own schedules and proceed with their studies based on their prospective future careers. Some classes are offered in cooperation with universities. Moreover, the school provides career education throughout the three-year period through the subjects “industrial society and people” for the first-year students and “period for inquiry-based cross-disciplinary study” for the second- and third-year students. Students will develop their independence, self-expression, and the ability to utilize information through these initiatives.</p> |

**Hyogo Prefectural Ashiya Upper Secondary School**

| Educational goals  | Unique features of the courses   |
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| <p>With the educational goals of autonomy, liberty and creation, the school aims to produce emotionally enriched, independent human resources. The school is engaged in educational activities utilizing the advantage of the credit system course through career education based on “AUSS profession navi” and “AUSS career navi,” as well as curriculum with many options. Despite the COVID-19 pandemic, the school has been providing opportunities such as online exchange with students in Australia and the “English Camp” language training program in Kyoto, expecting its students to gain leadership abilities that can be exercised in the global society.</p> | <p>Provides advanced and specialized subjects to form the basis for university education and unique subjects utilizing the geographical and historical features of Ashiya, such as “marine sports practice” and “Ashiya modernism.” We also have a system allowing students to take the regular courses of nearby universities (credits gained are counted as the high school’s credits). Through small-sized, proficiency-based classes, students will obtain knowledge and skills and achieve advanced learning. By offering the programs that satisfy the needs of each student, the school aims to support its students’ career development.</p> |

### Hyogo Prefectural Itami-kita High School

| Educational goals  | Unique features of the courses   |
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| <p>(1) Under the mottos of “unwavering determination,” “autonomy” and “solidarity,” the school fosters emotionally-enriched, characteristic students who can proactively respond to changes in society.</p> <p>(2) The school aims at developing academic ability required for the realization of students’ ideal careers and motivating them toward future learning and careers through its educational system featuring subjects unique to the comprehensive course, such as “industrial society and people.”</p> <p>(3) The school provides systematic and practical “inquiry-based learning” programs over three years and enhances students’ presentation and communication skills, thereby helping them acquire “skills required to set a blazing trail for the future.”</p> | <p>(1) Students can design their own schedules based on their desired career paths.</p> <p>(2) Various special subjects and many small-sized classes are available.</p> <p>(3) The comprehensive course supports students’ advancement to universities and achieves results, while advancing the students’ “systematic global career education.”</p> <p>(4) Students actively participate in club activities and various events such as: the exciting cultural festival and sports day, school excursion overseas, and short-term language training program in Australia, to name a few.</p> <p>(5) The school boasts an excellent learning environment, featuring well-equipped facilities (e.g., lecture hall) and a large schoolground.</p> |

### Hyogo Prefectural Kakogawa-minami High School

| Educational goals  | Unique features of the courses  |
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| <p>As a high school featuring comprehensive course, the school helps students acquire skills required in society for the future, withstanding social changes, tackling various challenges intelligently with a flexible mind, and living independently as professionals in society with high ambitions and dreams. Students are therefore required to think for themselves in every class and, through hands-on learning programs that involve local people and peers, design their own career paths (e.g., starting by advancing to university) and realize their dreams.</p> | <p>The school fully supports students in realizing their ideal careers through attractive curricula designed for each student’s characteristics and teachers’ individual, attentive assistance. Approximately 120 elective subjects are offered to address each student’s interests and desired career. Students will develop their basic academic skills through small-sized classes for English, math, and elective subjects. Students are encouraged to conduct proactive and disciplined learning through internship, volunteer activities, and other hands-on learning programs. The school also provides classes that make use of the expertise and professional skills by special guest lecturers.</p> |

## Hyogo Prefectural Koderu High School

| Educational goals   | Unique features of the courses  |
|---|---|
| <p>The school was reorganized as one of the first schools in Hyogo with the comprehensive course in 1997. Under the motto of “independence, creation and trust,” the school aims to develop students’ academic ability and the skills required in blazing trails for the future creatively and independently.</p> <p>Students will learn to make efforts to realize their dreams and exert their wills through the diverse education only available at the comprehensive course, focused on enhancing the characteristics of each student. Furthermore, through independent study, students will experience the pleasure of learning and a sense of accomplishment. They will also develop the attitude and willingness to tackle challenges independently and proactively as important members of society.</p> | <p>The school offers various subjects as part of the comprehensive course. Students can learn more deeply about the subjects of their interest from specialists serving as guest lecturers.</p> <p>First-year students explore their future through the program “industrial society and people.” From the second year on, they select what to learn from the programs of “humanities, social science, and natural science,” “information business,” “medicine and nursing,” “childcare,” “health science,” and “artistic culture” in accordance with their areas of interest, competence and desired career. Through detailed guidance and interviews, the school supports students in becoming what they wish to be.</p> |