

School Outline

Welcome to Hyogo Prefectural Awaji Special-Needs Education School

After Hyogo Prefectural Awaji Special Support Education School (兵庫県立淡路特別支援学校) and Hyogo Prefectural Special Needs Education School for the Deaf (兵庫県立淡路聴覚特別支援学校) were merged together, Hyogo Prefectural Awaji Special-Needs Education School (兵庫県立あわじ特別支援学校), whose name was changed into hiragana, was established in April, 2011.

Our school is the sole special-needs education school in Awaji district. We provide guidance related to career education and vocational education to students with visual impairment, hearing impairment or intellectual disability, as well as students with physical disability or health impairment, in a similar way to elementary and junior and senior high schools while taking special care in accordance with the type and level of disabilities of individual students.

I Location and Access

2-1-17, Kamimonobe, Sumoto, Hyogo 656-0053

TEL (0799) 22-1766

FAX (0799) 25-2288

URL <http://www.hyogo-c.ed.jp/~awajitoku-sn/>



II Educational Policy

- (1) We aim to provide an educational support to meet the demand of each student and help students acquire abilities for self-reliance and social participation.
- (2) We aim to take the central role in special needs education and promote its understanding.

III School Motto

- (1) Hope - to live positively with dreams for the future
- (2) Self-Sufficiency - to do things around you by yourself

IV Greetings from school principal

Hyogo Prefectural Awaji Special-Needs Education School(兵庫県立あわじ特別支援学校) was established in April, 2011. It passed 7 years of its founding after Hyogo Prefectural Awaji Special Support Education School(兵庫県立淡路特別支援学校) and Hyogo Prefectural Special Needs Education School for the Deaf(兵庫県立淡路聴覚特別支援学校) were merged together. Our school is making further efforts to contribute to special needs education in Awaji district as the sole special-needs education school in this area. We aims to create a school everyone in the community can rely on.

Our school's motto is "Hope" and "Self-Support". "Hope" means an ability to live positively with dreams for the future. "Self-Sufficiency" means an ability to do things around students by themselves. Based on the above motto, we aim to provide an educational support to meet the demands of each student and help students acquire abilities for self-reliance and social participation.

In the 2018 academic year, we are focusing on following four main issues.

- (1) To promote career education by providing children with opportunities such as on-the-job training and hands-on activities in order to have students acquire capabilities necessary for achieving social and vocational independence.
- (2) To promote better understanding about children with disabilities through mutual exchanges with local people and local schools.
- (3) To create a school everyone in the community can rely on by improving the skills of the faculty through training and experimental classes
- (4) To take the central role in special needs education, promoting community support projects through cooperation and exchanges with related organizations as the sole special-needs education school in Awaji district.
- (5) To make working hours of teachers more appropriate by improving work efficiency.

Thank you for your understanding and cooperation.

Principal of Awaji Special-Needs Education School
Katsuya Shimomura

V School Status

(1) Number of students and pupils (as of April 1, 2018).

	Kindergarten department	Primary school department	Middle school department	High school department			Total
				1st- year	2nd- year	3rd- year	
Sumoto City	0	2	4	12	14	8	40
Minami Awaji City	0	1	4	8	5	3	21
Awaji City	0	2	5	5	8	10	30
Total	0	5	13	25	27	21	91

(2) Course to take after graduation (desired plan)

	High school department		
	3rd-year	2nd-year	1st-year
Ordinary employment	12	10	13
Welfare facility (day-care)	2	2	3
Welfare facility (admission)	0	4	0
Vocational school	1	2	0
Type A employment	0	0	1
Type B employment	6	6	3
Domestic help	0	0	0
Undecided	0	3	2
male	16	18	17
female	5	9	8
total	21	27	25

(3) Bell schedule

Attending school	8 : 5 0
Period 1	8 : 5 0 ~ 9 : 3 5
Period 2	9 : 4 0 ~ 1 0 : 2 5
Period 3	1 0 : 3 0 ~ 1 2 : 0 0
Period 4	
Lunch	1 2 : 0 0 ~ 1 3 : 0 0
Period 5	1 3 : 0 0 ~ 1 4 : 5 0
Period 6	
Leaving school	1 5 : 0 0

※On **Wednesday**, our school doesn't have Period 6 and students(pupils) leave school at 14:05

(4) Timetable (3rd-year, High school department)

	Monday	Tuesday	Wednesday	Thursday	Friday
1	Departmental assembly	HR Morning physical exercises			
2	Japanese・Mathematics / Self-reliance activities※		On-the-job training (for all grades)	Japanese・Mathematics / Self-reliance activities※	
3 4	Learning unit related to daily life	Music		Health and Physical education	Art / Home economics
	Lunch & Recess				
5 6	On-the-job training	Integrated learning period	Self-reliance activities※	On-the-job training	Art / Home economics
			Club activities (Students who wants)		

※ special guidance course to improve and overcome the difficulties of having a disability



(5) Course after graduation

Graduation year		2010	2011	2012	2013	2014	2015	2016	2017
Ordinary employment ※		1	7	4	3	4	6	8	8
Welfare facility	Type A employment	0	6	1	3	3	0	0	1
	Type B employment	4	6	7	10	5	8	15	8
	Day-care	4	1	5	4	4	3	4	3
	Admission	2	0	2	0	2	0	0	3
Vocational school		0	0	0	0	0	0	0	0
Domestic help etc.		0	1	0	1	0	0	2	0
Male		9	15	11	14	12	12	23	18
Female		2	6	8	7	6	5	6	5
Total		11	21	19	21	18	17	29	23

*The breakdown of Ordinary employment is as follows. (2013 – 2018)

Nursing home(7), Hotel(1), Supermarket(1), Agriculture(2), Retailing(3), Cleaning company(1), Manufacturer(1), Agricultural food production processing(3), Distribution company (1), Amusement park(3), Others(6)

Photos of the Lessons



Morning physical
exercise



Farmwork



Home economics



Lunch
(food dispensing)



On-the-job training
(bed making)



On-the-job training
(cleaning)



Sports Day (dance
with local people)



Cultural exchange
with Sumoto H.S

Work Experience

Our school promotes career education by providing students with vocational experience programs in order to have students acquire capabilities necessary for achieving social and vocational independence. This education is promoted through the establishment of a framework for local cooperation.



Nursing home



Landscape planning &
Horticulture Academy



Supermarket



Hotel



Type A employment



Welfare facility

