

Hyogo Standard CAN-DO List

Revised on September 26, 2018

	Listening	Speaking		Reading	Writing
		[interaction]	[production]		
1	<ul style="list-style-type: none"> • Can understand short instructions such as “Stand up,” “Sit down,” and “Come here” if spoken slowly. • Can hear and understand familiar words related to everyday life. • Can hear and understand simple greetings. 	<ul style="list-style-type: none"> • Can answer yes or no to simple questions. • Can use simple expressions that are common in the classroom such as “Stand up,” “Sit down,” or “I’m fine.” 	<ul style="list-style-type: none"> • Can pronounce familiar words related to everyday life. 	<ul style="list-style-type: none"> • Can understand the alphabet written in print. • Can understand the meaning of familiar words related to everyday life. • Can understand the meaning of short sentences using familiar words related to everyday life. 	<ul style="list-style-type: none"> • Can write the alphabet in upper-case vs lower-case letters in print form. • Can accurately copy simple words, phrases and short sentences. • Can accurately write familiar words related to everyday life and numbers (1-10).
2	<ul style="list-style-type: none"> • Can recognize numbers, days of the week, seasons, etc. when spoken slowly. • Can understand instructions that are common in the classroom if spoken slowly. • Can understand the ALT’s self-introduction if spoken slowly. 	<ul style="list-style-type: none"> • Can express basic greetings, numbers, dates, seasons, and weather. • Can ask a partner to repeat what they are saying when one does not understand. 	<ul style="list-style-type: none"> • Can produce a simple self-introduction (name, grade, school, family makeup, address, etc.). 	<ul style="list-style-type: none"> • Using a simple map, can find X station, Y hospital, or Z store. • Can understand a simple English sentence written with previously learned words. • Can understand a fast food restaurant’s menu if it has images. 	<ul style="list-style-type: none"> • Can accurately write the days of the week, names of months, and numbers (10-99). • Can join simple words and phrases to write a memo regarding familiar topics or information. • Can write one’s own name, school, grade, family makeup and address on a self-introduction card.
3	<ul style="list-style-type: none"> • Can understand questions regarding one’s hobbies or the place where one lives if spoken slowly. • Can hear short sentences in English that have already been learned, and understand the meaning. • Can follow the ALT’s instructions, if spoken slowly. 	<ul style="list-style-type: none"> • Can hold a short conversation with the ALT regarding familiar topics such as school or oneself. 	<ul style="list-style-type: none"> • Can express one’s own feelings or gratitude using simple expressions. • Can express with simple phrases things that happened in everyday life or things regarding oneself. 	<ul style="list-style-type: none"> • Can understand a simple and short English sentence regarding a familiar topic while looking up the meaning of words and expressions. • Can understand the main points and idea of a simple and short English sentence related to a familiar topic. • Can understand the content of a simple Email or text message. 	<ul style="list-style-type: none"> • Can write about one’s hobbies, likes and dislikes using simple English. • Can write a short request or question to someone. • Can write one’s opinion regarding happenings in daily life or at school using simple words.
4	<ul style="list-style-type: none"> • Can understand the ALT’s explanations, if spoken slowly. • When using Japanese subtitles, can recognize English words in the lines of movies or videos. • When using a map, can understand basic directions when using previously-learned expressions. 	<ul style="list-style-type: none"> • Can make plans to meet someone using simple expressions. • Using simple expressions, can talk about a thing one has learned or experienced. 	<ul style="list-style-type: none"> • Can give a simple speech, with preparation, regarding a familiar topic. 	<ul style="list-style-type: none"> • Can understand a simply written paragraph-length explanation or story while looking up words and expressions. • Can, with the assistance of images, understand a simply written paragraph-length explanation or story. • Can read aloud a previously learned English sentence or passage while paying attention to the pronunciation, rhythm and intonation. 	<ul style="list-style-type: none"> • Can write a short sentence or a simple diary entry regarding one’s own experiences using a dictionary. • Can write numbers of over 3 digits. • Can write a short passage of one’s opinion regarding happenings in daily life or at school using simple English phrases.
5	<ul style="list-style-type: none"> • Can understand the content of PA announcements at stations or airports in Japan. • Can understand 60-70% of the weather forecasts or airport announcements heard in class if heard multiple times. • Can understand explanations of familiar customs and cultural practices of foreign countries, if spoken slowly. 	<ul style="list-style-type: none"> • While looking at a map, can explain how to arrive at a location the student is familiar with. • If asked relatively slowly, can respond to questions about one’s own speech. 	<ul style="list-style-type: none"> • Can speak while paying attention to intonation and rhythm using previously-learned expressions. 	<ul style="list-style-type: none"> • Can read a simply written paragraph-length explanation or story and understand and summarize the flow/main idea. • Can read and understand 80% or more of a simply written paragraph-length passage. • Can read and understand 80% or more of the information on a simply written English flyer or poster. 	<ul style="list-style-type: none"> • Can write a simple explanatory passage regarding things directly related to oneself, such as daily life, hobbies or places. • Can write a passage regarding one’s dreams for the future, current school lifestyle or memories of the past. • Can, using simple expressions, write about personal things (text messages/Email, invitations, etc.), or explanations of pictures or other things.
6	<ul style="list-style-type: none"> • Can listen to a slightly-long English passage of previously-learned content and understand it. • Can understand 60-70% of questions regarding daily life or other familiar topics during interview tests with the ALT. • Can understand explanations of unfamiliar customs or cultural practices of foreign countries, if spoken slowly. 	<ul style="list-style-type: none"> • Can state one’s opinion, and exchange information with a friend regarding familiar topics and using simple expressions. 	<ul style="list-style-type: none"> • Can roughly explain previously learned topics in the textbook while relying on keywords. • Can give a simple presentation regarding familiar topics. 	<ul style="list-style-type: none"> • Can understand 80% or more of simply written surveys and their results or graphs regarding familiar topics. • Can understand the main points and idea of a paragraph-length explanation, critique, story or essay, etc. • Can read aloud learned English sentences, and express with emotion the content to a listener. 	<ul style="list-style-type: none"> • Can write a short opinion or description of feelings regarding something heard or read using simple words. • Can describe current events in a letter using simple words and grammar. • Can write a passage describing the town where one lives and its famous spots.
7	<ul style="list-style-type: none"> • When using Japanese subtitles, can recognize English phrases in the lines of movies or videos. • Can understand 80% or more of weather forecasts or airport announcements in class if heard multiple times. • Can understand parts of conversation in English movies or TV series. 	<ul style="list-style-type: none"> • Can ask simple questions about the content after hearing a friend’s presentation regarding a familiar topic. 	<ul style="list-style-type: none"> • Can state one’s opinion or feelings regarding music or a movie/video one has seen or heard. • Can, after reading a short passage or article and taking notes, explain the content. 	<ul style="list-style-type: none"> • Can read a paragraph-length explanation, critique, story or essay, etc. and while finding keywords for each paragraph, understand 60-70% of the content. • Can read a paragraph-length explanation, critique, story or essay, etc. and understand the topic sentence or main idea for each paragraph. • Can read a paragraph-length explanation, critique, story or essay, etc. and understand the content of each paragraph and/or the author’s point. 	<ul style="list-style-type: none"> • Can express agreement or disagreement regarding a familiar topic while expressing simple reasons. • Can explain in writing one’s reasons for wanting to do or learn about something. • Can write an Email/text message in an appropriate way to serve a purpose.
8	<ul style="list-style-type: none"> • Can understand everyday conversations on familiar topics at a natural speaking pace. • Can understand 80% or more of questions regarding everyday life or other familiar topics during interview tests with the ALT. • During classes or presentations regarding familiar topics held in English, can understand the content. 	<ul style="list-style-type: none"> • Can explain one’s opinions regarding a familiar social issue. 	<ul style="list-style-type: none"> • Can read a relatively long passage or article and roughly explain the content, while relying on keywords. • Can, while summarizing the main points, talk about a familiar topic for one minute. 	<ul style="list-style-type: none"> • Can read a practical English passage (game or assembly instructions, etc.) and understand the content. • Can read a relatively long explanation, critique, story, or essay, etc. and understand 80% or more of the content. • Can read a relatively long explanation, critique, story or essay, etc. and understand the main idea and/or the author’s point. 	<ul style="list-style-type: none"> • Can create a passage accurately conveying information, connect sentences using conjunctions such as “and,” “but,” and “because” and include time, location and other conditions. • Can write one’s own opinion or feelings regarding a newspaper article one read or a movie/video one saw. • Can write a summary of information one has read or heard.
9	<ul style="list-style-type: none"> • Can understand everyday conversations at a natural speaking pace. • Can listen to and understand parts of English news television (BBC, CNN, etc.) while using the images for reference. • Can understand the flow/main idea of a conversation in an English movie or TV series. 	<ul style="list-style-type: none"> • Can make plans to meet someone via telephone. • Can have a simple discussion on a familiar social issue after preparing. 	<ul style="list-style-type: none"> • Can give a presentation using Microsoft PowerPoint regarding a familiar social issue. 	<ul style="list-style-type: none"> • Can read an English passage consisting of several paragraphs regarding a social issue and understand the content of each paragraph and the flow/main idea of the passage. • Can read a Japanese English-language newspaper (The Japan Times, The Japan News, etc.) and understand 80% or more of the content of a short article regarding a familiar or personally-interested-in topic. • Can, while scanning a passage to understand the main idea and points, pick up the information needed to understand the content. 	<ul style="list-style-type: none"> • Can write in chronological order a record of one’s travels, one’s personal history, or of a familiar episode in one’s own life. • Can write an English passage that contains several paragraphs with a clear flow and main idea. • Can write a passage explaining in detail the traditional culture of Japan or one’s area of residence.
10	<ul style="list-style-type: none"> • Can understand 60-70% of weather forecasts or airport announcements at a natural speaking pace. • Can understand 60-70% of the flow/main idea of a long or complicated debate or presentation if it is a familiar topic. • Can listen to and understand 60-70% of English news television (BBC, CNN, etc.) while using the images for reference. 	<ul style="list-style-type: none"> • Can listen to a friend’s speech or presentation and, after understanding the content, state one’s opinion or ask questions. • Can express a change of plans to another person via telephone. 	<ul style="list-style-type: none"> • Can assert one’s stance regarding a familiar social issue while organizing opinions and points. 	<ul style="list-style-type: none"> • Can read a relatively long explanation, critique, story, essay, etc. and compare and contrast it with one’s own opinion. • Can read multiple passages regarding a social issue and understand the similarities and differences among them. • Can perform research for a report or presentation using the internet, magazines or newspaper and read and understand the necessary information. 	<ul style="list-style-type: none"> • Can write an accurate explanation using prepared resources such as figures and tables. • Can write an articulate and easy to understand passage while demonstrating purpose, cause, effect and supposition. • While showing supporting evidence, can write a well-connected passage with complicated construction.
11	<ul style="list-style-type: none"> • Can understand 60-70% of the flow/main idea of a long or complicated debate or presentation, regardless of topic. • Can understand basic points of a relatively long presentation at a public lecture regarding social problems. • Can participate in a mock UN meeting and understand the basic flow/main points of discussion. 	<ul style="list-style-type: none"> • Can communicate with a native speaker regarding a wide variety of topics. 	<ul style="list-style-type: none"> • Can add one’s personal opinions regarding a theme gone over in class and give a presentation with new insight. • Can read an English newspaper and explain the main idea. 	<ul style="list-style-type: none"> • Can read a relatively long English passage regarding social issues while inferring the meaning of unknown words and using background knowledge. • Can understand necessary information or paperwork regarding staying or studying abroad. • Can critically read a Japanese English-language newspaper (The Japan Times, The Japan News, etc.), while clearly understanding the main point and basis for that point and comparing it with one’s own opinions. 	<ul style="list-style-type: none"> • Can write a passage that includes one’s feelings and experiences while expanding on a logical argument. • Can effectively write about one’s thoughts regarding the information while summarizing information. • While using a wide variety of vocabulary and complex constructions, can write a relatively long passage.
12	<ul style="list-style-type: none"> • Can understand 80% or more of the flow/main idea of a long or complicated debate or presentation, regardless of topic. • Can listen to and accurately understand the contents of English news television (BBC, CNN, etc.). • Can participate in a mock UN meeting and understand the contents in detail. 	<ul style="list-style-type: none"> • Can proactively express one’s own opinion while respecting the listener’s opinions, even with regards to a difficult subject. 	<ul style="list-style-type: none"> • Can give a presentation regarding social issues and fluently express agreement or disagreement along with supporting evidence with listeners’ opinions. • Can read an English newspaper and describe the contents in detail. 	<ul style="list-style-type: none"> • Can read an English website regarding a social issue and understand 80% or more of the content. • Can read a long English novel or other literary artwork and appreciate it. • Can critically read an English magazine or newspaper (Newsweek, TIME, etc.) while clearly understanding the main point and basis for that point and comparing it with one’s own opinions. 	<ul style="list-style-type: none"> • Can use one’s own expressions to write an articulate and clear passage that effectively conveys information, etc. • Can write a persuasive passage regarding social issues or a critique of a literary work. • Can write a passage that effectively gets through to readers, containing clear and persuasive logic as well as one’s own expressions.