

**Unique features of the model high schools
for AY2019 Special Admission for Foreign Students**

Hyogo Prefectural Kobe Kohoku High School

Educational goals	Unique features of the courses
<p>The school offers a wide variety of elective subjects to support the growth of each student. Through comprehensive guidance, the school aims to help students realize their dreams and ideal careers, foster their motivation and attitudes to actively participate in and contribute to the international society, and develop and enrich their individual characteristics and minds, encouraging them to cherish nature and love people. Diverse educational activities are carried out based on these three pillars:</p> <ol style="list-style-type: none"> 1. Promotion of education adapted to globalization 2. Development of “sound academic ability” 3. Development of “enriched minds” 	<p>Students develop their own curriculum from over 120 elective subjects, with selections based on their prospective future career. The various elective subjects include Asian lifestyle culture, information processing and volunteer practice, as well as Korean, Chinese and other Asian languages. Small-group classes, classes offered by working adults, and classes offered in cooperation with universities are also available. Each student can determine and follow their own career path (advancing to universities, etc.) via attentive and detailed guidance.</p>

Hyogo Prefectural Ashiya Upper Secondary School

Educational goals	Unique features of the courses
<p>With the educational goals of autonomy, liberty and creation, the school aims to foster emotionally enriched, independent human resources. The school is engaged in educational activities utilizing the advantage of the credit-system course through career education based on “AUSS profession navi,” “AUSS career navi” and “AUSS campus,” as well as multi-option curriculum. Through active student council and club activities, as well as a school excursion to Taiwan and a language training program in New Zealand, the school expects its students to gain leadership abilities that can be exercised in the global society.</p>	<p>Provides advanced and specialized subjects to form the basis for university education, and unique subjects utilizing the geographical and historical features of Ashiya, such as marine sports practice and “Ashiya modernism.” We also have a system allowing students to take the regular courses of nearby universities (credits gained are counted as the high school’s credits). Through small-sized, proficiency-leveled classes, students will obtain knowledge and skills, and achieve advanced learning. By offering the programs that satisfy the needs of each student, the school aims to support its students’ career development.</p>

Hyogo Prefectural Itami-kita High School

Educational goals	Unique features of the courses
<p>(1) Under the mottos of “unchanging determination,” “autonomy” and “solidarity,” the school fosters emotionally-enriched, characteristic students who can proactively respond to changes in society.</p> <p>(2) The school aims at developing the sound academic ability required for the realization of students’ ideal careers, and motivating them toward future learning and careers through its educational system featuring subjects unique to the comprehensive course, such as “Industrial societies and people.”</p> <p>(3) The school provides systematic and practical learning programs over three years and enhances students’ presentation and communication skills, thereby helping them acquire skills required in the society of the future, and which will grow with them in the future.</p>	<p>(1) Students can design their own timetable based on their desired careers.</p> <p>(2) Various special subjects and many small-sized classes are available.</p> <p>(3) The comprehensive course supports students’ advancement to universities and achieves results, while advancing the students’ “systematic global career education.”</p> <p>(4) Students actively participate in club activities and various events: the exciting cultural festival and sports day, school excursion overseas, and short-term language training program in Australia, to name a few.</p> <p>(5) The school boasts an excellent learning environment, featuring well-equipped facilities (lecture house, etc.), and a large schoolground.</p>

Hyogo Prefectural Kakogawa-minami High School

Educational goals	Unique features of the courses
<p>As a high school featuring the comprehensive course, the school pledges to help students develop themselves and abilities that will last a lifetime. The school expects students to acquire skills required in the society of the future, withstanding social changes, tackling various challenges flexibly and smartly, and living independently as professionals in society with high ambitions and dreams. Students are therefore required to think for themselves in every class and, through hands-on learning programs that inspire cooperation with local people and peers, design their own career paths and realize their dreams.</p>	<p>The school fully supports students’ realizing their ideal careers through attractive curricula designed for each student’s characteristics and teachers’ attentive assistance. Approximately 120 elective subjects are offered to address each student’s interests and desired career. Students will develop their basic academic skills through small-sized classes for English, math and elective subjects. Students are encouraged to conduct proactive and disciplined learning through internship, volunteer activities and other hands-on learning programs. Classes by special visiting lecturers, taking advantage of their expertise and professional skills, are also provided.</p>

Hyogo Prefectural Koderu High School

Educational goals	Unique features of the courses
<p>The school was reorganized into one of the first schools in Hyogo with the comprehensive course in 1997. Under the motto of “independence, creation and trust,” the school aims to develop students’ skills that will be required in the future, especially the four skills of problem solution, career planning, self-expression and community contribution.</p> <p>Students will learn to make efforts to realize their dreams and exert their wills through the education provided by the school by focusing on respect for the characteristics of each student and enhancement of their strengths. Through independent study, students will experience the pleasure of learning and a sense of accomplishment. They will also develop the capacity to live a creative life, and the attitude and willingness to tackle challenges independently and proactively as important members of society.</p>	<p>Adopts a two-semester system, and offers various subjects such as “industrial society and people” as part of the comprehensive course.</p> <p>Students can learn more deeply about the subjects of their interest from specialists serving as visiting lecturers. Students select what to learn from the programs of “comprehensive arts and sciences,” “information business,” “medicine and nursing,” “childcare,” “health science,” and “artistic culture” in accordance with their areas of interest, competence and desired career.</p> <p>Through detailed guidance and interviews, the school supports students in becoming what they wish to be.</p>