

# Hyogo Prefectural Hyogo High School

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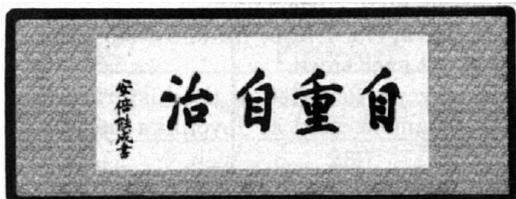
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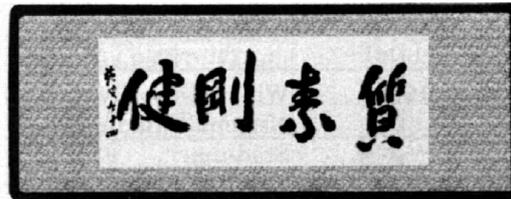
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## 1. School Mottos



Jichi Jicho  
(Autonomy) (Prudence)



Gouken Shisso  
(Sturdiness) (Simplicity)

Hyogo Senior High School has 4 school mottos that the students are encouraged to follow. Those are:

(1) Simplicity:

Students should make a conscious effort to wear appropriate school attire, meaning that the clothes should be kept simple and basic, nothing too gaudy, to maintain equality among students. Following this ideal of simplicity, in every school activity, helps students to steadily grasp the concept of humility.

(2) Sturdiness:

Students must have the courage and determination to follow their own beliefs and ideas, making sure that it does not lead to becoming stubborn nor conceited.

(3) Prudence:

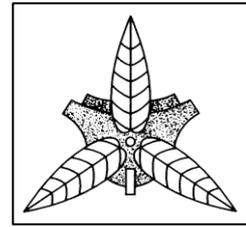
Students are expected not to be influenced by the current, popular trends of society but to maintain their integrity despite such pressures. Every student is expected to be modest and never arrogant, nor mean, in every school activity.

(4) Autonomy:

As students are given more autonomy in high school, this should never lead to arrogance nor conceitedness but rather to a more modest school life. Students should remember that, even though they may have more freedom, they should never ignore any advice that is given to them.

## 2. School Emblem

The eucalyptus tree is the symbol of Hyogo High School and that is why at the center of the emblem is the nut from a eucalyptus with three eucalyptus leaves evenly spaced around it. This was designed to signify that each generation of students join together in order to pursue the ideals our school was founded upon: Simplicity, Sturdiness, Prudence and Autonomy.



Design: Iwao Hayashi

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### **3. School Philosophies**

Realizing in our daily lives the four school mottos --- “simplicity, sturdiness, prudence and autonomy”--- we aim to promote the education, the well-roundedness of each student and to foster promising youths who eventually will become the leaders of the 21st century.

- (1) To enrich the mind and to prepare the students for the real world.
- (2) To fulfill the spirit of independence and foster the ability to think on their own.
- (3) To provide guidance for career planning.
- (4) To promote health education.
- (5) To deepen ties with students’ families, school alumni, and the community.

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## 4. History

Apr. 1908	Hyogo Prefectural No. 2 Kobe Middle School (for boys) opened.
Jun. 1914	A baseball game against Hyogo Prefectural No. 1 Kobe Middle School took place. This has become an annual event ever since.
Aug. 1915	Winning the Hyogo District Preliminary, participated in the historic first National Middle School Baseball Tournament held at Toyonaka Baseball Stadium.
May 1918	The 10th anniversary ceremony took place.
May 1927	The 20th anniversary ceremony took place.
Jan. 1932	The first rugby match played against Hyogo Prefectural No. 1 Kobe Middle School took place. This has become an annual event ever since.
May 1933	The 25th anniversary ceremony took place.
Oct. 1937	Champions of the National Middle School Rugby Tournament.
Sep. 1940	Moved into the new school buildings.
Apr. 1942	Hyogo Prefectural No. 4 Kobe Girls' Middle School opened.
Nov. 1946	Rugby champions at the first National Athletic Meet in the Middle-School Division.
Aug. 1948	Hyogo Prefectural No. 2 Kobe Middle School and Hyogo Prefectural No. 4 Kobe Girls' Middle School merged and became Hyogo Prefectural Hyogo Senior High School.
Apr. 1950	The Commercial Course was added to the curriculum.
Aug. 1950	The National High School Girls' Softball champions.
Apr. 1955	The Commercial Course was taken out of the curriculum.
May 1957	The 50th anniversary ceremony took place.
Jun. 1964	The monument of Akira Shimada, who was a graduate of this school and the war-time Governor of Okinawa, was unveiled.
May 1967	The biannual general sports competition between Kobe Senior High School and Hyogo Senior High School began, and has continued ever since.
May 1968	The 60th anniversary ceremony took place.
Jun. 1973	Won the championship in the Boys' Division at the All-Hyogo High School General Sports Competition.
May 1978	The 70th anniversary ceremony took place.
Nov. 1980	The school brass band won Gold at the National Wind Music

	Competition. (as well as in 1989 and 1993)
May 1988	The 80th anniversary ceremony took place.
Oct. 1990	The sports gymnasium was completed.
Nov. 1994	The ceremony to celebrate the completion of the new school buildings took place.
Jan. 1995	The Great Hanshin Earthquake hit, partially damaging the new buildings. This school became an evacuation center, and was closed until February 7. At one point there were about 2,500 evacuees living in Hyogo Senior High School.
Feb. 1995	Classes resumed, but the 1st and 2nd graders had to utilize some of the nearby high schools' classrooms.
Apr. 1995	Temporary schoolhouses were built on one of the playgrounds of Suzurandai Nishi Senior High School, and that year's entrance ceremony and classes were conducted there.
Sep. 1995	All the grades returned back to Hyogo Senior High School.
May 1998	The 90th anniversary ceremony took place.
Feb. 2000	The sister-school agreement between Songjiang No. 2 Middle School, Shanghai, China, and Hyogo Senior High School was signed.
May 2008	The centennial anniversary ceremony took place.

Hyogo High School was established in 1948 but can trace its history back further to the time when Hyogo Prefectural Kobe No. 2 Middle School (secondary school for men under the old educational system) was founded.

Through the post-war educational reform, Hyogo Prefectural Kobe No. 2 Middle School was merged with Prefectural Kobe No. 4 Women's School of Higher Education (secondary school for women under the old educational system), which was established in 1942 and also well-known nationally, becoming the actual Hyogo High School. More than 30,000 students have graduated from our school counting those from the above mentioned two schools of the pre-war area. Many of them have been active in various fields. Especially, it should be noted that many are also notable in art and music.

The first Principal of No.2 Middle School, Kumeichi Tsuruzaki, established the educational policies based on four spirits: Simplicity, Virility, Modesty, and Autonomy. These spirits are called "Four Creeds" and still fundamental policies of our school.

Just after the establishment of No.2 Middle School, 150 eucalyptus trees were planted around the school yard. The trees from Australia grew quickly, exceeding the height of school building's roof, and reaching 30 meters. The all-year-around light-green

leafy trees, soaring to the sky, were spectacular, resulting in becoming the symbol of our school. The students of that period would study, train themselves mentally and physically, and develop their friendship under the eucalyptus trees which suit the traditions of our school. Thus, the eucalyptus trees are always mentioned in our school song, student council's song, fight songs, and yells. Also, the school badge was designed combining leaves and fruits of the eucalyptus tree. The trees of that period cannot be seen now, but young plants were planted in 1976. These trees have been growing around the school.

During more than 100 years since the establishment, even though time has passed and the educational system has changed, the spirits: "Simplicity, Virility, Modesty, and Autonomy. Live up to these with sincerity" have been handed down from generation to generation. We have been keeping tradition and passion to live a voluntary high school life, eliminating vanity, trying to improve the essence, and aiming to be enterprising, of wide views, warm person.

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## 5. Number of students enrolled

Grade	First-year	Second-year	Third-year	Total
Male	143	139	137	419
Female	177	181	178	536
Total	320	320	315	955

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## 6. Prominent Graduates

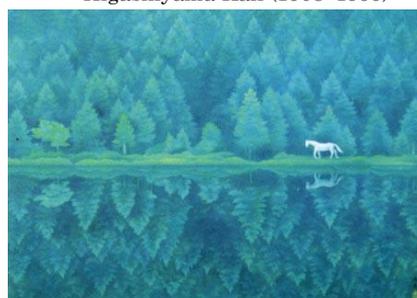
Hyogo Senior High School and its past forms, the Second Kobe Middle School and the Fourth Kobe Girls' High School, have continued to produce many prominent graduates in Japan. Three of them are referred to here.

### 6.1 Higashiyama Kaito (1908 - 1999) (東山魁夷)

Higashiyama Kaito, a master in Japanese-style painting, has been recognized as a great artist throughout Japan. He spent 15 years from the age of 3 to 18 in Kobe. During his days at the Second Kobe Middle School, thanks to his teacher's advice, he decided to become a painter. He went on to study Japanese-style painting at the Tokyo School of Fine Arts (now known as Tokyo National University of Fine Arts and Music). His work 'Zansho' (Afterglow) introduced after the war won the Special Award at a Japanese Art Exhibition. Thereafter he painted his masterpieces one after another and built up a solid reputation in Japan and abroad as well. Most of his works are landscape paintings depicting peace, tranquility, and clearness; familiar to all Japanese. He was awarded the Order of Cultural Merit in 1969.



Higashiyama Kaito (1908-1999)



Higashiyama Kaito, Midori Hibiku (1972)

### 6.2 Koiso Ryohei (1903 - 1988) (小磯良平)

Koiso Ryohei was a master in Western-style painting during the Showa era. His graceful and brilliant works, supported by his ability to catch the essence of his objects, have continued to fascinate us all till this day. Koiso was born and raised in Kobe, an international city where Japanese and Western culture were blended together. He attended the Second Kobe Middle School, at which time he met his lifelong friend, \*Takenaka Iku. While only a student at the Tokyo School of Fine Arts, he received the Special Award for 'T-jo No Zo' (Portrait of Miss T) in the Imperial Art Exhibition. After his further studies in France, he introduced his own realistic style of paintings to Japan. He was awarded the Order of Cultural Merit in 1983. \*1904-1982. He grew up to be



Koiso Ryohei (1903-1988)



Koiso Ryohei,  
Nihongami no onna (1935)

an outstanding poet of modernism.

### **6.3 Shimada Akira** (1901 - 1945) (島田勲)

Shimada Akira was the last governor of Okinawa Prefecture appointed by the Japanese Empire. He undertook the duty just before the U.S. invasion of Okinawa. Shimada worked devotedly for the survival of his people, and consequently died because of it. Though his life in Okinawa was less than half a year, his devotion to his people was such that he has been adored as the Guardian of Okinawa. In memory of him and the war, 'Shimamori No To' (Tower of Guardian) was built in Mabuni, where numerous people were killed in the war. As a student of the Second Kobe Middle School, Shimada was an excellent baseball player. On that note, Hyogo Senior High School awards its students in the areas of outstanding extra-curricular activities, the Shimada-Prize, named in honor of him.



Shimada Akira (1901~1945)



Shimada Akira Kenshoi



#### **Gassho No Hi (Monument of Prayer)**

This monument was built on the school grounds in honor of Shimada Akira, with his hands held together in prayer. It faces southwest because it prays for the peace of Okinawa.

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## 7. School Events

We have a lot of cultural and sports events, which are organized and operated by students themselves.

They are expected to act on their own initiatives, assume responsibility for each task, and collaborate with each other. Such events include culture festival, sports day, interclass chorus contest and ball game contest, sports competition with Kobe high school, school trips and so on. Through these events, each of them exercise each own ability and learn to feel the sense of achievement.



## 8. Club Activities

Hyogo high school also features extra curriculum club activities. About 95% of the students belong to any school club. There are various kinds of clubs dedicated in sports, music, traditional arts, or scientific studies, many of which participate in interschool competitions, having good results. We recommend students be engaged not only in academics but also in other various kinds of activities.

### 8.1 Cultural Clubs

- |                     |                       |
|---------------------|-----------------------|
| 1. Brass Band       | 2. Fine Arts          |
| 3. Calligraphy      | 4. Drama              |
| 5. Astronomy        | 6. Literary           |
| 7. Tea Ceremony     | 8. Flower Arrangement |
| 9. English          | 10. Physics           |
| 11. Biology         | 12. Igo · Shogi       |
| 13. Guitar Ensemble | 14. String Orchestra  |



### 8.2 Sports Clubs

- |                    |                   |
|--------------------|-------------------|
| 1. Kendo           | 2. Judo           |
| 3. Baseball        | 4. Table Tennis   |
| 5. Softball        | 6. Mountaineering |
| 7. Swimming        | 8. Gymnastics     |
| 9. Track and Field | 10. Volleyball    |
| 11. Rugby          | 12. Soccer        |
| 13. Handball       | 14. Softball      |
| 15. Basketball     | 16. Tennis        |
| 17. Karate         | 18. Dance         |

## **9. Super Global High School Program**

Hyogo High School is designated as SGH: Super Global High School by Ministry of Education, Culture, Sports, Science and Technology of Japan. The SGH project started in 2014, in order to educate global leaders who can be active internationally, motivating students to foster interest in social issues, communication skills and



problem-solving ability. Based on this project, students have been and will be engaged in research activities through assignments on global social issues and business, and study tours in Japan and overseas, in corporation with universities in Japan and in other countries, private companies, and international organizations. Our object is to foster the following four abilities necessary for “creators of future”

- “Scientific thought” in order to understand and justify the result of cutting-edge technology
- “Multifaceted thought” in order to view issues with international outlook and from different points of view
- “Social creativity” such as ambition to contribute to the society, abilities to build relationship of trust and to plan and take actions.
- “Autonomy and vigor” to work positively on anything and design his/her own career

### **SGH Project at Hyogo High School**

SGH curriculum is mainly for the students of original course “Creative Science” but those students of general course who are interested in SGH curriculum also have opportunities to join by taking optional class called “Global Research.” In Creative Science and Global Research classes, students work on assignments they select by themselves in such fields as local or global social issues and natural science.

#### **9.1 Creative Science and RRE for first grade students**

##### **Basic Creative Science A**

Students work on “local, national and global” social issues, with a lot of opportunities for discussions and presentations.

##### **RRE (Research and Report in English)**

We provide students with opportunities to read documents, prepare reports, and

give presentation in English and participate in workshops with students from other countries in order to improve their commands of English, fostering ambition to contribute to the international society.



### **Basic Creative Science B**

Students dedicate themselves in group study, focusing on various issues in both fields of social and natural science. We put emphasis on fieldwork, experiments and practice, and discussions and presentations.



### **9.2 Applied creative Science for second and third grade students**

Students work on arts-science-integrated themes: “Sustainable City and Environment,” “Globalization and New Industrial Model,” “Health and Environment Risk Management,” and “Reception of Foreigners and Globalization of Japan”, giving later presentations at big-scale events outside school.



### **Study tour to Tokyo**

We organize a study tour to Tokyo. Participating students visit international and governmental organizations, universities and laboratories, and private companies, such as UNHCR, Asian Development Bank, the Institute of Medical Science of the University of Tokyo, the Institute of Developing Economies, the Institute of Statistical Mathematics, Nikken Sekkei Research Institute, Marubeni, Toshiba, Kao, Ajinomoto, and so on.



### **Study tour to Vietnam**

We organize a study tour to Vietnam during summer vacation. Students visit such places as Hon Gai high school, Thai Binh Medical University, and Hue University of Medicine and Pharmacy in order to have joint study and cultural exchange experience. They also visit ODA sites and JICA office there to learn more about development assistance. Moreover, they participate in the afforestation project to improve Ha Long Bay environment.



### **International exchange**

We have been in the sister school alliance with Songjian No.2 Senior High School in Shanghai since 2000, visiting each other every year in turn to have interchange experience. Every other year, about 20 students of our school visit there to experience school visit, cultural exchange, home stay and tourism.



### **EU mini-symposium**

With the corporation the Delegation of the European Union in Japan, we celebrate EU symposium. Students learn about themes such as commercial, food safe, or immigration policies of the European Union.



## Other SGH efforts

Students participate in various competitions and contests related with international studies. Some of them have won a prize in events such Model United Nations Security Council Competition held by University of Kobe and International Public Policy Conference held by University of Osaka.



