

Lesson Plan

Date: Feb. 15, 2005 SELJI IWASKI YAMASAKI HIGH SCHOOL

Class: 1- 5 1 校時 Number of Students: Boys: Girls: Total: 40

Aim of this lesson:

To help students understand and produce modification “ the noun + modifier(preposition + noun)”

To help students understand the post modification visually and enjoy producing sentences

Allotted Class Periods for this lesson: 4hours

This class is 1st period of the allotted periods.

<p>Objectives as Teacher:</p> <p>To help students understand and produce modification “ the noun + modifier(preposition + noun)”</p> <p>Objectives for Students:</p> <p>To understand the post modification visually and enjoy producing sentences</p> <p>Teaching Points:</p> <p>To help them understand the noun + modifier(preposition + noun)”</p> <p>To help them produce sentences</p> <p>To help them enjoy producing sentences</p>			
Procedures:	Time	Assumptions	In-Class Observation
Greetings and roll call	2min.		
Teacher's self introduction	2min		
Explanation of the meaning of the post modification	4min		
Starting power point presentation	5min.	understand the meaning of the post modification	Students are interested in the lesson using power point
1 understanding the phrase pattern NO2-NO8	8min.	producing the phrases	It was easy for them and lesson proceeded smoothly
Pronunciation drill			
2 produce the phrase pattern NO8-NO17	6min		
Pronunciation drill			
3 understanding the sentence pattern NO20-NO24	8min	Understand the meaning of The post modification	Students read in a big voice Sentence pattern was a little difficult for them
Pronunciation drill			
4 producing the sentence pattern NO25-NO32	5min	Producing the sentences	Students enjoy speaking English ,playing with oranges, bananas.
Pronunciation drill			
practice with using the objects orange, banana, book, etc. writing the sentences	10min		If hints are given, the students find
Consolidation :			
Review of the today's post modification.		To help students consolidate today's main point	

Lesson Plan

Date: Feb. 15, 2005 **SELJI IWASAKI YAMASAKI HIGH SCHOOL**

Class: 1-5 **6 校時** Number of Students: Boys: Girls: Total: 40

Aim of this lesson:

To help students understand and produce post modification “ relative pronoun(nominative case)”

To help students understand the post modification visually and enjoy producing sentences

Allotted Class Periods for this lesson: 4hours

This class is 2nd period of the allotted periods.

<p>Objectives as Teacher:</p> <p>To help students understand and produce post modification “relative pronoun (nominative case)”</p> <p>Objectives for Students:</p> <p>To understand the post modification visually and enjoy producing sentences</p> <p>Teaching Points:</p> <p>To help them understand the post modification” relative pronoun(nominative case)”</p> <p>To help them produce sentences</p> <p>To help them enjoy producing sentences</p>			
Procedures:	Time	Assumptions	In-Class Observation
Greetings and roll call	2min.		
Explanation of the the post modification: relative pronoun	2min	「チョコをくれた <u>女の子</u> 」 <u>the girl</u> who gave me a <u>chocolate</u> を使って導入	バレンタインデーにちなんで、日英の語順の違いを理解させたがまずまず成功
Starting power point presentation			
1 understanding the phrase pattern	4min	understand the meaning of the post modification	
NO35-NO45 (10sheets)			
Pronunciation drill			
2 produce the phrase pattern	4min.	producing the phrases	
NO46-NO54(9sheets)			
Pronunciation drill			
3 understanding the sentence pattern	6min.	Understand the meaning of the sentences including post modification	Understanding are easy for them
NO55-NO62(7sheets)			
Pronunciation drill			
4 producing the sentence pattern	5min	Producing the sentences	Producing sentences are a little difficult for them.
NO63-NO78(15sheets)			
Pronunciation drill			
writing the sentences	10min		When they pronounce difficult sentences, they seems to speak out less
Further exercises	5min.		
Consolidation :	5min	To help students consolidate today's main point	
Review of the today's post modification.			