

Lesson Plan 1

1. Date: 1st and 2nd period, June 23rd, Wednesday
2. Class: Advanced English (elective class for 2nd year students)
3. Students: 31 students (19 boys and 12 girls Total 31 students)
4. Text book: LEARNERS' ENGLISH GRAMMAR in 26 STAGES (CHART INSTITUTE)
LEARNERS' HIGH SCHOOL ENGLISH (CHART INSTITUTE)
STUDENT TIMES (JAPAN TIMES)
5. Aim of this lesson: perfect tense
6. Lesson Objectives:
At the end of this lesson, students will be able to understand the structures and the usage of perfect tense.
7. Teaching Objectives:
To observe students' responses carefully during my instruction on the structures and the usage of perfect tense.
8. Lesson procedure:
Greetings
Explanation of the structures and the usage of perfect tense.
Have the students try exercises.
Check the answers.
Practical Exercise. (Read an article on the Student Times and check how perfect tense are used.)
Hand out the assignment
Greetings

Journal after the lesson

The students who take this lesson are very good and interested in English. Almost all the students want to go up to universities. This year among my classes it is the most interesting for me to teach this class.

It was very difficult to know how well the students understand what I taught by their responses.

Some students nodded, some students smiled, and others kept pokerface.

So I said so often, " Do you understand? "

I hope the students do assignment to fasten their understanding.

Lesson Plan 2

1. Date: 1st period, June 30th, Wednesday
2. Class: Advanced English (elective class for 2nd year students)
3. Students: 31 students (19 boys and 12 girls Total 31 students)
4. Text book: LEARNERS' ENGLISH GRAMMAR in 26 STAGES (CHART INSTITUTE)
LEARNERS' HIGH SCHOOL ENGLISH (CHART INSTITUTE)
5. Aim of this lesson: passive voice 1
6. Lesson Objectives:

At the end of this lesson, students will be able to understand the structures, verbforms and the usage of passive voice.
7. Teaching Objectives:

I can do all of the activities I've planned.

passive verb forms (simple present, progressive, simple past, past progressive, present perfect, past perfect, future, future perfect)
8. Lesson procedure:

Greetings

Explanation of the structures, verbforms and the usage of passive voice.

Have the students try exercises.

Check the answers.

Hand out the assignment

Greetings

Journal after the lesson

The students have already been accustomed to the simple present passive voice. So it was easy to understand simple present, progressive, simple past, past progressive and future.

But gradually some students found difficulties over present perfect, past perfect and future perfect. I think they learned so many varieties of passive voices at a time that they could not understand the differences of usage among them. I think I should have take my time to teach them.

To do all of the activities I've planned, I rushed too much. I was too greedy.

Next time I will reduce the activities.

Lesson Plan 3

1. Date: 2nd period, June 30th, Wednesday
2. Class: Advanced English (elective class for 2nd year students)
3. Students: 31 students (19 boys and 12 girls Total 31 students)
4. Text book: LEARNERS' ENGLISH GRAMMAR in 26 STAGES (CHART INSTITUTE)
LEARNERS' HIGH SCHOOL ENGLISH (CHART INSTITUTE)
5. Aim of this lesson: passive voice 2
6. Lesson Objectives:

At the end of this lesson, students will be able to understand the structures and the usage of passive voice with two objects, object complements and with infinitive.
7. Teaching Objectives:

Tell the students what they are going to learn.

passives : with two objects
 object complements
 with infinitive
8. Lesson procedure:

Greetings

Explanation of the structures and the usage of passive voice with two objects, object complements and with infinitive.

Have the students try exercises.

Check the answers.

Hand out the assignment

Greetings

Journal after the lesson

At the beginning of the lesson I wrote down what they would learn on the board.

Just seeing the things I wrote down stressed the students. But as the lesson was passing by, students knew that their goal was near and they seemed to feel fulfilment.

This time I reduced the activities I've planned. The attempt was successful.