

Lesson Plan and Journal after the Lesson (1)

Date: June 14th, 2004

Class: 2-6 Number of Students: Boys: 15 Girls: 25 Total: 40

Textbook: MILE STONE ENGLISH COURSE (Keirinkan)

Lesson: 3 Challenge at the Top of the World

Aim of this lesson: To know the next challenge of Mr. Noguchi.

Allotted Class Periods for this lesson:

1. part(1) June 10th
2. review (1), part(2) June 11th
3. review test (1), part(2) June 14th
4. review (2), part (3) June 17th
5. review test (2), part (3) June 24th
6. part (4) June 25th
7. review test (3), Exercises June 28th
8. review (3) summary for the exam July 1st
9. review (4) summary for the exam July 2nd

This class is 3rd period of the allotted periods.

Objectives as Teacher:

Read clearly and slowly so that Ss can follow the direction.

Objectives for Students:

Understand the content of part 2.

Teaching Points: Reading

Procedures:	Time	Assumptions	In-Class Observation
Review test	10	Ss will study at home if they have a test.	Some Ss couldn't answer at all.
Checking the new words	10	Ss will be able to read the sentences if they can read each word correctly.	Some Ss looked bored. After the choral reading of new words, I asked some Ss to read. There were some Ss who couldn't read.
Translation and explanation	20	I will spend much time on explaining how to read difficult sentences.	Ss looked busy checking their translation.
Reading aloud Chorus reading Pair reading	10	If they read aloud, they will be able to understand the content clearly.	Some boys wouldn't read during the pair reading practice.

Journal after the lesson

In the last Class, I found some of the Ss couldn't read the new words correctly. I decided to practice reading new words intensively. But just letting them read aloud was not effective. Some Ss looked bored. Last year I used flash cards. They worked well. At the beginning of this year, I used them. Ss wouldn't read aloud. Last year there were 25 students in a class. It was easy to keep them looking up and reading aloud. There are 40 Ss in a class this year. It becomes more difficult to keep them reading. I should have told them why the reading practice was important first.

Lesson Plan and Journal after the Lesson (2)

Date: June 24th, 2004

Class: 2-6 Number of Students: Boys: 15 Girls: 25 Total: 40

Textbook: MILE STONE ENGLISH COURSE (Keirinkan)

Lesson: 3 Challenge at the Top of the World

Aim of this lesson: To know Noguchi's cleanup expedition.

This class is 6th period of the allotted periods.

Objectives as Teacher:

Read clearly and slowly so that Ss can follow the direction.

Objectives for Students:

Understand the content of part 3.

Teaching Points: Reading exercises

Procedures:	Time	Assumptions	In-Class Observation
Listen to the CD and review the last class	5	Ss can prepare for the next activity.	
Translation and explanation	20	Ss can understand the content clearly.	I spent 25mins. on this part.
Reading aloud Chorus reading Pair reading Reading and looking up Memorizing key sentences T wrote a key sentence on the black board. T called Ss in turn and let them read the sentence. T erase a word or a phrase one by one. Ss have to read without looking a sentence at the end of this activity.	15	If they read aloud, they will be able to understand the content clearly.	I had no time to do every exercise so I skipped reading and looking up.
Dictation	10	Repeating is important for them. We can't read all sentences so I picked key sentences.	Ss concentrated on the activity.

Journal after the lesson

Because of the hotness and humidity, it was difficult to keep Ss concentrate on the activity. I tried to make each activity time within 15 min. But in the part of translation I talked too much. I couldn't spend much time on reading aloud part. In the last class, they seemed to have a difficulty in doing this activity. So I skipped read and look up activity. I spent 10min. memorizing a key sentence. Most of them could memorize a whole sentence. I was glad and praised them. To tell the truth, I hardly praise my Ss in the class. I got excited to see Ss try to memorize a sentence and completed the activity. They looked happy when they had finished it. The activity itself was small. But I found I couldn't give them the feel of accomplishment in the usual class.

Lesson Plan and Journal after the Lesson (3)

Date: June 25th, 2004 (video taking lesson)

Class: 2-6 Number of Students: Boys: 15 Girls: 25 Total: 40

Textbook: MILE STONE ENGLISH COURSE (Keirinkan)

Lesson: 3 Challenge at the Top of the World

Aim of this lesson: To know Noguchi's next plan.

This class is 7th period of the allotted periods.

Objectives as Teacher:

Read clearly and slowly so that Ss can follow the direction.

Objectives for Students:

Understand the content of part 3.

Read and memorize a key sentence.

Teaching Points: Reading exercises

Procedures: Check the new words Read the new words	Time 15	Assumptions If they know the new words, it will be easy for them to understand the content.	In-Class Observation Some Ss looked bored.
Listen to the CD	3		Some Ss didn't listen.
Translation and Explanation	15	Ss can understand the content clearly.	Ss looked busy checking their translation.
Read in pairs	10	They can read in a loud voice in a pair.	
Memorize a key sentence	7	Repeating is important for them. We can't read all sentences so I picked key sentences.	One group wouldn't read again. I went to them and made them read .

Journal after the lesson

I watched the video. I was moving too much. I was pacing the room to and fro. I talked in a high tone. It was uneasy to keep listening. My high-pitched voice came from the shallow breathing. Was I nervous by video taking? Ss didn't care. The boy sitting in the front looked bored.

When I did the translation, I repeated the sentence three times. It was so boring. I couldn't keep watching this part. I wondered if this part was necessary for Ss. They were just writing the Japanese sentence on their note book. If so, I should have explained why the sentence was translated in that way. I didn't want to spend much time on translation so I skipped the explanation. Translation part seemed to be half-done. But I don't want to spend much time on this part.